**Described Transcript – Justin’s long-form video**

**Audio Description:** A full screen graphic shows Justin smiling to camera, on a light blue geometric background. Their name and description appear underneath them: ‘Justin, foster carer’. There is a Queensland Foster and Kinship Care logo and a Queensland Government logo on the bottom right of screen. Mellow guitar music plays. The image transitions to Justin scattering chicken feed onto the grass. Chickens are walking around, eating the feed from the grass. Justin sits on the grass with the chickens, continuing to feed them. The shot cuts to Justin sitting in an interview-style set up at a dining room table.

**Justin:** My name is Justin and I'm a foster carer. I've been a carer for about three years. I currently have two kids in my care. It's definitely worth doing, you know. It's been life changing for me, and I wouldn't change it now. Like, you know, I love my two like they're my own.

**Audio Description:** A series of shots. Various knickknacks sit on top of a wooden sideboard: a wooden sculpture of the word “Love”, a green house plant, hand painted rocks. A butterfly on a tree branch. A hammock swings gently from a large tree, hanging next to a large potted plant.

**Justin:** So, I'm a single gay male, so I can't have kids unless I do surrogacy. And that's something I'm still working towards, even with the kids. It's actually opened my eyes more as to what is involved in having kids. And I think it's better prepared me to be able to have my own and, you know, raise them right, and do what's right by them.

**Audio Description:** Justin is in the kitchen, preparing lunch. He is putting the fruit into two bowls, then walks out of the kitchen towards the dining table. The shot cuts back to him in the kitchen, now stacking the dishwasher. Through the kitchen window, two children play in the backyard. We cannot see their identities. A close up shot on a piece of paper reading “We love you Justin”. Another close up of a child’s drawing.

**Justin:** I've definitely learned a lot of strategies and things to help get me through. The youngest needs the routine. He needs to know what's happening next. So, I try to be very clear with the routines and structure, very clear with my expectations and the house rules, you know, but always run them through the house rules when they arrive and yeah, just have fun.

**Audio Description:** Justin is walking down a hallway holding a blue tray filled with craft materials. There is an overhead shot of coloured markers, and various adhesive shapes and numbers in containers, set out on the dining room table. A child reaches in and takes a marker. A child sits at the table, working on a drawing of an elephant next to a tree. Justin also sits at the table, colouring in a picture with a blue crayon.

**Justin:** I quite enjoy getting down their level and you know, whether it's arts and craft, you know, and playing with the toys or whatever. Just try to let them see that I am a safe person. And then after that, you know, we just build on from there.

**Audio Description:** Justin and the children are swimming in a river. There is a close up shot of a dragonfly on a branch. Justin collects rocks in the water, showing them to the children. The shot cuts to Justin and the children walking up the riverbank. Justin has a small dog on a leash. The shot cuts to Justin turning on an outside tap connected with a hose to a plastic slip and slide sprinkler toy. Justin arranges the toy carefully, smiling.

**Justin:** Take the leap, so long as you can provide a happy, healthy safe home. That's the main goal. It's worth it. It's worth it for you. And it's worth it for them.

**Audio Description:** Justin watches on as the two children slide down the slop and slide. Justin is smiling and laughing with them as they play. The shot cuts back to Justin and the children doing arts and crafts at the table. One of the children is making something from coloured paper and string. There is a close up shot of another children’s drawing of a car.

**Justin:** A lot of the time, you know, you're held back by your own fears, but they're your own barriers that you're putting up. Go into it knowing they're not there forever. Then if there is things you need, you will have to speak up, but you'll get all the support you need. You know, the Department, everybody's there to do what's best for these kids. You're their advocate. You, you know, think they need something, speak about it and they'll do it. Everybody's there to support everybody.

**Audio Description:** Justin sits on the couch opposite a female support worker, holding some documents. They are having a friendly discussion, both smiling and nodding. The shot cuts to Justin pushing a push bike along a dirt path. Justin stops to fix the bike whilst one of the children looks on.

**Justin:** I still want to have my own kids. So, it's made me want it more actually, you know. Having these ones and yeah. Taking all the ones on respite and yeah. There was lots of hard times, but, you know, seeing the growth and seeing them from what they were to what they are now, it's heaps worthwhile.

**Audio Description:** A close up shot on children’s feet as the pedal on a yellow bike, then on their hands as they steer whilst the ride. Justin is walking with the dog behind the children, watching on as they ride ahead of him. A Queensland Government logo graphic appears, with a URL underneath it. This reads: qld.gov.au/fostercare . The screen then transitions to an authorisation statement, reading: Authorised by the Queensland Government, William St, Brisbane.